

SEA-DR 2019

25 - 27 July 2019
Yogyakarta, Indonesia

Guidelines for Reviewers

The 7th South East Asia Design Research (SEA-DR) International Conference

1. Visit the conference submission system: <http://e-conf.usd.ac.id/index.php/seadr/seadr19>.
2. Click **LOG IN** on the menu bar, then enter your username and password to sign in to your account.

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3. In the **USER HOME** page, click the **Active** link (the preceding number indicates the number of abstracts you have reviewed).

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4. Click one of the abstract titles that you are willing to review.

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ACTIVE ARCHIVE

ID	MM-DD ASSIGNED	TRACK	TITLE	DUE	REVIEW TYPE	REVIEWER
68	04-19	LTE	TECHNOLOGY-ENHANCED PRE-INSTRUCTIONAL PEER ASSESSMENT...	04-29	Abstract	Submissions Active (1) Archive (0)

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5. Please review the title and abstract. You can view the metadata (Keyword etc) by clicking the **VIEW METADATA** button. After that, scroll down and click the **Review Form** icon.

REVIEW STEPS

1. Notify the submission's director, Albertus Panuluh, as to whether you will undertake the review.
Response Accepted
2. If you are going to do the review, consult Reviewer Guidelines below.
3. Review the abstract provided with the submission.
Abstract
There has been strong interest among higher education institution in implementing technology-enhanced peer assessment as a tool for enhancing students' learning. However, little is known on how to use the peer assessment system in pre-instructional activities. This study aims to explore how technology-enhanced peer assessment can be embedded into pre-instructional activities to enhance students' learning. Therefore, the present study was an explorative descriptive study that used the qualitative approach to attain the research aim. This study used a questionnaire, students' reflections, and interview in collecting student's perceptions toward the interventions. The results suggest that the technology-enhanced pre-instructional peer assessment helps students to prepare the new content acquisition and become a source of students' motivation in improving their learning performance for the following main body of the lesson. A set of practical suggestions is also proposed for designing and implementing technology-enhanced pre-instructional peer assessment.
Supplementary File(s) None
4. Click on icon to fill in the review form.
Review Form 
5. In addition, you can upload files for the director and/or author to consult.
Uploaded files None
 Tidak ada file yang dipilih
6. Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.
Recommendation

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INFORMATION
For Readers
For Authors

6. There are three items that you should choose on the 1 – 5 scale (very bad – very good) based on your assessment. Please give your review report on the box provided on the next page.

REVIEW FORM

Content (i.e., in line with the topic, relevance for design research study, clearly understandable and direct to the point). What is the score for the content of the abstract/paper? *

1
 2
 3
 4
 5

Innovation (advancement in terms of progress and novelty). What is the score for the innovation of the abstract/paper? *

1
 2
 3
 4
 5

Quality (scientific quality as well as the probability of a good presentation at the conference). What is the score for quality of the abstract/paper? *

1
 2
 3
 4
 5

Please give review report for the abstract/paper.

7. Finally, please choose one option from the **recommendation**, then click **Submit Review To Director**. *Note:* This conference is about Design Research. Nevertheless, educational research is also permitted to be presented in this conference.

4. Click on icon to fill in the review form.
Review Form

5. In addition, you can upload files for the director and/or author to consult.
Uploaded files: None
 Tidak ada file yang dipilih

6. Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.
 Recommendation: Choose One

Choose One

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Revisions Required

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REVIEWER GUIDELINES

The selection criteria to be used in peer review are:

1. Content (i.e., in line with the topic, relevance for design research study, clearly understandable and direct to the point)
2. Innovation (advancement in terms of progress and novelty)
3. Quality (scientific quality as well as the probability of a good presentation at the conference)